

# The School District of Osceola County

# **Invoice**

# **New Dimensions High School**

FEFP Semi-Monthly Payment

**Informational Purposes Only:** 

Total # of UFTE: 448.85 **Total Funding:** 2,849,567.00 1.11% Administrative Fee: (31,743.00) Prior Year Adjustments:

Projected Annual Amount Due to School: \$ 2,817,824.00

**Total Payments: 24** Payment Number: 2 Cost Center: 0853

Vendor #: V0000101483

Invoice #: 2020 Payment 02 of 24 Invoice Amount : \$ 117,413.32

						100%		
		Rolling Revenue Projection	Projected Bi-Monthly Payment		Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual
State & Local Funding:								
Base Funding	\$ 1,915,092.00							
Discretionary Millage	105,917.00							
Discretionary Local Effort	135,432.00							
Proration to Funds Available	-							
Prior Year Funding Adjustment	-							
Prior Year Audit Adjustment	-							
Subtotal	=====>	\$ 2,156,441.00	\$ 89,851	.71 \$	89,759.00	\$ 89,855.74	1000004	4.03
Additional Funding		44,302.00	1,845	.92	1,845.92	1,845.92	1363894	(0.00)
Virtual Education Contribution		-		-	-	-	1350704	0.00
ESE Guaranteed Allocation:		33,181.00	1,382	.54	1,382.54	1,382.54	1632104	0.00
Supplemental Academic Instruction:		98,876.00	4,119	.83	4,119.83	4,119.83	1700004	0.00
Digital Classroom Allocation		1,913.00	79	.71	79.71	79.71	1350204	(0.00)
Safe School		23,788.00	991	.17	991.17	991.17	1514504	(0.00)
Instructional Materials (UFTE)		38,615.00	1,608	.96	1,608.96	1,608.96	1052?04	(0.00)
Discretionary Lottery (WFTE)		1,444.00	60	.17	60.17	60.17	1640104	(0.00)
Classroom Size Reduction Act:		402,079.00	16,753	.29	16,753.29	16,753.29	1510504	0.00
Student Transportation:		-		-	-	-	1078004	0.00
Federally Connected Student Supplement:		-		-	-	-	XXXXXXX	0.00
Florida Teachers Classroom Supply Assistan	ce Program:	-		-	-	-	1350104	0.00
Reading Allocation:		18,496.00	770	.67	770.67	770.67	1800004	(0.00)
Food Service Allocation		-		-	-	-	4100004	0.00
Mental Health Assistance Allocation (UFTE)		-		-	-	-	1513004	0.00
Total Funds Compression Allocation (UFTE)		30,432.00	1,268	.00	1,268.00	1,268.00	1516004	0.00
Administration Fee:		(31,743.00)	(1,322	.63)	(1,321.59)	(1,322.67)	1030004	(0.05)
Projected Annual Amount Due to School		\$ 2,817,824.00	\$ 117,409	.33 \$	117,317.67	\$ 117,413.3187		-

FTE Survey: Based on Projected FTE or Head Count

FEFP Revenues: Based on 2019-20 Conference Report (HB 3A)
Digital Classrom Allocation Funds are allocated without Digital Classroom Plan to be used in accordance with Florida Statutes and FDOE Guidance.

49	School Dist

strict: Osceola

School ID: 0853

Revenue Estimate Worksheet for: New Dimensions High School
Based on the 2020 Second Calculation

### 1. FEFP State and Local Funding

Base Student Allocation: \$4,279.49 District Cost Differential: 0.9878

Full-Time Equivalent (FTE) Survey	C1	Program	Weighted FTE	Base Funding	
Program	Number of UFTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)	
(1)	(2)	(3)	(4)	(5)	
101 Basic K-3	0.00	1.120	0.0000	\$ -	
111 Basic K-3 with ESE Services	0.00	1.120	0.0000	\$ -	
102 Basic 4-8	0.00	1.000	0.0000	\$ -	
112 Basic 4-8 with ESE Services	0.00	1.000	0.0000	\$ -	
103 Basic 9-12	381.65	1.005	383.5583	\$ 1,621,408	
113 Basic 9-12 with ESE Services	37.02	1.005	37.2051	\$ 157,276	
254 ESE Level 4 (Grade Level PK-3)	0.00	3.637	0.0000	\$ -	
254 ESE Level 4 (Grade Level 4-8)	0.00	3.637	0.0000	\$ -	
254 ESE Level 4 (Grade Level 9-12)	0.00	3.637	0.0000	\$ -	
255 ESE Level 5 (Grade Level PK-3)	0.00	5.587	0.0000	\$ -	
255 ESE Level 5 (Grade Level 4-8)	0.00	5.587	0.0000	\$ -	
255 ESE Level 5 (Grade Level 9-12)	0.00	5.587	0.0000	\$ -	
130 ESOL (Grade Level PK-3)	0.00	1.181	0.0000	\$ -	
130 ESOL (Grade Level 4-8)	0.00	1.181	0.0000	\$ -	
130 ESOL (Grade Level 9-12)	11.01	1.181	13.0028	\$ 54,966	
300 Career Education (Grades 9-12)	19.17	1.005	19.2659	\$ 81,442	
Totals	448.85		453.0321	\$ 1,915,092	

#### Letters in Parentheses Refer to Notes at Bottom of Worksheet:

							Bas	se Funding
1b. Additional FTE (a)		BSA		DCD		WFTE	(WFTE	x BSA x DCD)
Advanced Placement	<u> </u>	\$4,279.49	Х	0.9878	Х	6.08	\$	25,702
International Baccalaureate		\$4,279.49	Х	0.9878	х _	0.00	\$	-
Advanced International Certi	ficate	\$4,279.49	X	0.9878	Х	0.00	\$	-
Industry Certified Career Edu	cation	\$4,279.49	X	0.9878	Х	4.40	\$	18,600
Early High School Graduation	1	\$4,279.49	Х	0.9878	Х	0.00	\$	-
Small District ESE Supplemer	it	\$4,279.49	X	0.9878	х	0.00	\$	-
			Α	dditional		10.48	\$	44,302

				Per			
1c. Virtual Education Contribution:		UFTE		UFTE			
	Total	0.00	v	0	_	¢	_

				Matrix	G	iuarantee Per	
2.	ESE Guaranteed Allocation:	UFTE	<b>Grade Level</b>	Level		Student	
		0.00	PK-3	251	\$	982	\$ -
	Additional Funding from the ESE Cuaranteed	0.00	PK-3	252	\$	3,170	\$ -
	Additional Funding from the ESE Guaranteed – Allocation. Enter the FTE from 111,112 and –	0.00	PK-3	253	\$	6,470	\$ -
	113 by grade and matrix level. Students who	0.00	4-8	251	\$	1,101	\$ -
	do not have a matrix level should be	0.00	4-8	252	\$	3,290	\$ -
	considered 251. This total should equal all	0.00	4-8	253	\$	6,589	\$ -
	FTE from programs 111, 112 and 113 above.	35.12	9-12	251	\$	784	\$ 27,534
	FIE ITOIN programs 111, 112 and 113 above.	1.90	9-12	252	\$	2,972	\$ 5,647
		0.00	9-12	253	\$	6,272	\$ -
	Total FTE with ESE Services	37.02			Tota	l ESE Guarantee	\$ 33,181

3A.	Divide school's Unwei	ghted FTE (UFTE) total com	puted in Section 1, cell C27	above	by the district's total UFTE	to obtain school's
	UFTE share.	Charter School UFTE:	448.85	÷	District's Total UFTE:	69,498.02
					=	0.6458%

3B. Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's WFTE share. Charter School WFTE: 463.51 ÷ District's Total WFTE: 75,982.30

= 0.6100%

463.51 \$

1,959,394

4.	Supplemental Academic Instruction (UFTE share)		(b)	15,310,682	х	0.6458%	Ś	98,876
5.	Discretionary Millage Compression Allocation		(5)	13,310,002	^	0.043070	7	30,070
•	.748 Mills (UFTE share)		(b)	16,400,838	х	0.6458%	Ś	105,917
6.	Digital Classrooms Allocation (UFTE share)		(b)(d)	296,281	х	0.6458%		1,913
7.	Safe Schools Allocation (UFTE share)		(b)	3,683,427		0.6458%		23,788
8.	Instructional Materials Allocation (UFTE share)		(b)	5,665,194	x	0.6458%		36,586
8c.	<b>Dual Enrollment Instructional Materials Allocation</b>		(e)	314,217	x	0.6458%	\$	2,029
	ESE Applications Allocation:							
	Charter schools should contact their school di	strict sponsor re	gardin	g eligibility and distrib	ution	of ESE Applications fur	nds.	
9.	Declining Enrollment (WFTE share)		(c)	0	х	0.6100%	Ś	-
10.			(c)	0	х	0.6100%		-
11.	Discretionary Local Effort (WFTE share)		(c)	22,202,008	х	0.6100%	\$	135,432
12.	Proration to Funds Available (WFTE share)		(c)	0	х	0.6100%	\$	-
13.	Discretionary Lottery (WFTE share)		(c)	236,712	х	0.6100%		1,444
23.	Mental Health Assistance Allocation (UFTE share)		(c)	0	х	0.6458%	\$	-
24.	Total Funds Compression Allocation (UFTE share)		(c)	4,712,261	X	0.6458%	\$	30,432
1.1	Class Size Reduction Funds:							
14.								
		DCD 0.0070	Х	Allocation factors		•		
	PK - 3 0.00	0.9878	X	1,314.06	=	0		
	4-8 0.0000 9-12 453.0321	0.9878 0.9878	X X	896.32 898.49	=	402.079		
	5-12 455.USZ1	0.3676		030.43	-	402,079		
	Total * 453.0321			Total (	Class	Size Reduction Funds	\$	402,079
	(*Total FTE should equal total in Section 1,	column (4) and s	hould	not include any additi	onal F	TE from Section 1.)		
4.5	Charlest Transportation			(5)				
15.	Student Transportation			(f)				
	Enter All UFTE Eligible Riders	0.00	Х	406	=	0		
	Enter All ESE UFTE Riders	0.00	X	1,431	=	0		
				Total Stude	nt Tra	ansportation Funding:	\$	
18	Reading Allocation			3,032,193	х	0.6100%	Ġ	18,496
10.	Charter schools should contact their school di	strict sponsor re	gardin					10,430
				88				
19.	Food Service Allocation		(i)					
						Total	\$	2,849,567
20.	Calculating the administrative fee:							
	-	250.00	÷	448.850	=	55.70%		
	ESE %: 8% \$	2,849,567	x	55.70%	х	2.0%	\$	31,743
21	Prior Year Funding Adjustment (FEFP Final Calc vs. 4th Calc	1					\$	_
	• • •	1					•	-
22.	Prior Year Audit Adjustment						\$	-

### NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S., and requires that charter schools submit a digital classrooms plan to their school district for approval by the Department of Education prior to distribution of funds.
- (e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high school graduation under the dual enrollment program as provided in s. 1011.62(I)(i), F.S.
- (f) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (g) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
- (h) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten through grade 12, including full-time media specialists and certified school counselors serving students in prekindergarten through grade 12, who are funded through the FEFP.
- (i) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (j) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students.